Labor Market Experiences among Not Working, Not-in-School Young Adults in **Mississippi**

Who are they?

Young adults ages 18 to 24 who are neither working nor in school.

Why is this a problem?

Economic disconnection can have negative effects for both the individual and the broader economy. For example, it makes it harder for young adults to reenter the labor force and more difficult for employers to fill open job positions.

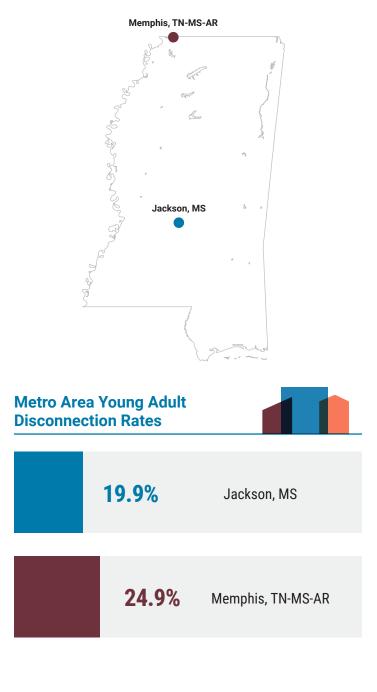
How does it happen?

Barriers like a lack of access to affordable child care or transportation and difficulty getting or holding a job due to mental health challenges, disability or experience with the criminal justice system can impede young adults' participation in school or the labor force.





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Young Adult Disconnection Rates by Selected Demographic Characteristics

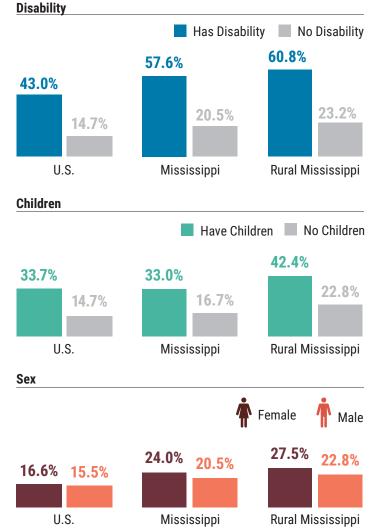
	U.S.	Mississippi	Rural Mississippi
Total	16.0%	22.3%	25.3%
Race/Ethnicity			
White	13.9%	19.6%	23.4%
Black	21.4%	26.0%	27.9%
Hispanic	17.9%	21.3%	27.4%
Other Race(s)	15.7%	18.7%	29.1%
Education			
Some High School	21.9%	28.1%	33.4%
High School Diploma	24.3%	31.7%	33.5%
Some College	8.7%	12.4%	12.7%
Bachelor's or More	10.8%	13.3%	24.1%
Family Income			
< \$25K	25.0%	35.3%	40.8%
\$25K to < 35K	21.1%	28.1%	32.9%
\$35K to < 50K	18.3%	20.2%	18.3%
\$50K to < 75K	15.4%	17.1%	19.2%
\$75K to < 100K	13.4%	16.0%	16.4%
\$100K to < 150K	11.5%	12.7%	16.5%
\$150K or More	10.0%	11.2%	9.2%
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How to interpret: Out of all young adults in the U.S. with a high school diploma, for example, 24.9% of them are disconnected. Rural describes areas outside the state's metropolitan and micropolitan statistical areas as identified in the Current Population Survey.

SOURCES: Current Population Survey microdata from January 2017 to June 2024 and Institute for Economic Equity calculations.

Opportunities for Community Response

- Improve the child care ecosystem for families and providers
- Increase investment in and exposure to career pathways through experiential and projectbased learning, internships, and career and technical education
- Review accommodations for physical disabilities and mental health needs
- Assess whether there are local, entry-level job opportunities that do not require work experience or a college degree
- Promote a supportive environment for choosing employment directly out of high school
- Create carpooling opportunities or offer shuttles to places of employment



Coahoma Community College in Clarksdale hosts a workforce development center that provides short-term training for individuals seeking to enter the workforce or upgrade their skills, such as through coding classes, industrial lift operations, employment training, interview etiquette training, EKG training, and more.

Meraki Roasting Co. in Clarksdale is a career readiness and entrepreneurial program that targets disconnected youth ages 16 to 24. Youths and young adults receive hands-on training and professional development in nonverbal and verbal communication skills, time management, professional dress, ownership, résumé building, interviewing, and tracking and managing a budget.

